



Mason Consolidated Schools

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April 11, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Mason Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Ben Russow at 734-848-9393 for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IqFczF> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been labelled as a type of educational institution that needs more targeted, supported or improvements. Our index rating, delivered by the Michigan Department of Education (in the spring of 2019), was a 88.22. This score was the highest among middle schools in Monroe County. We continue to focus on increasing achievement scores and closing the learning gaps of our most at-risk students. We provide several interventions supports throughout the day that

support re-teaching, pre-teaching and supplemental instructional practices. We utilize state and local data to identify students' areas of need and utilize time and resources to supplant instructional practices. Our recent initiatives continue to focus on closing the achievement gaps of our students and providing more social and emotional resources for our students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: Students who attend Mason Middle School come directly from our Central Elementary building, via transfer, or are accepted as a School of Choice student from neighboring districts.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN. The school Improvement Plan continues to be modified to meet the curricular demands for our district. Based on our student achievement data, the need to align our curriculum district wide has become the biggest priority. We will be hiring a curriculum consultant and providing district PD days for our teachers to collaborate on and create an effective and transparent curriculum for the 4 core areas K-12. Also, for the 2019/2020 year will focus on improving and creating more consistent practices for our RTI/MTSS model. We also will continue to refine our PBIS model and create more supportive interventions for the social and emotional needs of our students.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND EXPLANATION OF THE Michigan Core Curriculum model for Math and ELA. For Social Studies, we use the Grade Level Content Expectations for 6th – 8th grades. For the 2019/2020 school year, our science team has begun to implement the Next Generation Science, standards. A copy can be viewed at WWW.mde.gov. Additionally, MMS offers non-core electives in art, band, choir, physical education, and Spanish for our 8th graders.
4. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

Fall Conferences 2018

8th grade – 42%

7th grade – 46%

6th grade – 48%

Our staff is dedicated to creating the most productive learning environment for our students with a direct focus on collecting data and modifying instructional practices

with many current research based practices. We implement many intervention theories through our tiered programs to help support our students. Through teacher collaboration and practice, we monitor data and student growth effectively. If you have any further questions or wish to discuss our curriculum in detail, please do not hesitate to call us. Over the last few years we have received many acknowledgements for our process from the Michigan Department of Education.

Sincerely,

A handwritten signature in cursive script that reads "Benjamin J. Russow". The signature is written in a dark ink and is positioned below the word "Sincerely,".

Mr. Benjamin J. Russow
Mason Middle School Principal

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	56.1%	46	56.1%	46	24.4%	20	31.7%	26	29.3%	24	14.6%	12
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	69.1%	65	69.1%	65	19.1%	18	50.0%	47	18.1%	17	12.8%	12
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

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ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	59.2%	42	59.2%	42	26.8%	19	32.4%	23	29.6%	21	11.3%	8
ELA	6th Grade Content	White	2017-18	48.0%	34,579	71.1%	59	71.1%	59	19.3%	16	51.8%	43	15.7%	13	13.3%	11
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	62.2%	28	62.2%	28	31.1%	14	31.1%	14	*	14	10%	3
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	84.6%	33	84.6%	33	28.2%	11	56.4%	22	*	*	10%	0
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	48.6%	18	48.6%	18	16.2%	6	32.4%	12	27.0%	10	24.3%	9
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	58.2%	32	58.2%	32	12.7%	7	45.5%	25	20.0%	11	21.8%	12
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	48.6%	17	48.6%	17	14.3%	5	34.3%	12	25.7%	9	25.7%	9
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	62.2%	28	62.2%	28	13.3%	6	48.9%	22	22.2%	10	15.6%	7

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

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ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	50%	<3	50%	<3	50%	<3	50%	<3	*	4	*	7
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	50%	3	50%	3	50%	<3	50%	*	50%	4	50%	5
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	46.9%	45	46.9%	45	7.3%	7	39.6%	38	32.3%	31	20.8%	20
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	51.9%	42	51.9%	42	14.8%	12	37.0%	30	29.6%	24	18.5%	15
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	243	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

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ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	50%	7	50%	7	50%	<3	50%	*	50%	<3	50%	5
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	49.3%	37	49.3%	37	9.3%	7	40.0%	30	37.3%	28	13.3%	10
ELA	7th Grade Content	White	2017-18	49.8%	35,929	51.4%	37	51.4%	37	15.3%	11	36.1%	26	30.6%	22	18.1%	13
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	51.4%	19	51.4%	19	10%	<3	*	*	29.7%	11	18.9%	7
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	60.5%	26	60.5%	26	18.6%	8	41.9%	18	*	*	10%	2
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	44.1%	26	44.1%	26	11.9%	7	32.2%	19	33.9%	20	22.0%	13

Annual Education Report Mason Middle School (02428)

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ELA	7th Grade Content	Male	2017-18	38.0%	20,892	42.1%	16	42.1%	16	10.5%	4	31.6%	12	23.7%	9	34.2%	13
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	40.0%	18	40.0%	18	10%	<3	*	*	33.3%	15	26.7%	12
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	31.6%	12	31.6%	12	10%	<3	*	*	39.5%	15	28.9%	11
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	54.8%	57	54.8%	57	16.3%	17	38.5%	40	26.9%	28	18.3%	19
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	48.9%	44	48.9%	44	7.8%	7	41.1%	37	30.0%	27	21.1%	19

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

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ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	275	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	5
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	56.8%	50	56.8%	50	15.9%	14	40.9%	36	26.1%	23	17.0%	15

Annual Education Report Mason Middle School (02428)

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ELA	8th Grade Content	White	2017-18	48.4%	36,424	52.1%	38	52.1%	38	9.6%	7	42.5%	31	28.8%	21	19.2%	14
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	51.9%	28	51.9%	28	14.8%	8	37.0%	20	33.3%	18	14.8%	8
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	62.9%	22	62.9%	22	10%	3	*	19	17.1%	6	20.0%	7
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	58.0%	29	58.0%	29	18.0%	9	40.0%	20	20.0%	10	22.0%	11
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	40.0%	22	40.0%	22	10%	4	*	18	38.2%	21	21.8%	12
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	40.0%	18	40.0%	18	10%	3	*	15	28.9%	13	31.1%	14
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	42.2%	19	42.2%	19	10%	<3	*	*	28.9%	13	28.9%	13
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	9

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

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ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	45.1%	37	45.1%	37	19.5%	16	25.6%	21	35.4%	29	19.5%	16
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	45.7%	43	45.7%	43	23.4%	22	22.3%	21	34.0%	32	20.2%	19
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	49.3%	35	49.3%	35	19.7%	14	29.6%	21	32.4%	23	18.3%	13
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	47.0%	39	47.0%	39	24.1%	20	22.9%	19	30.1%	25	22.9%	19
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	40.0%	18	40.0%	18	13.3%	6	26.7%	12	42.2%	19	17.8%	8
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	56.4%	22	56.4%	22	23.1%	9	33.3%	13	30.8%	12	12.8%	5
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	51.4%	19	51.4%	19	27.0%	10	24.3%	9	27.0%	10	21.6%	8
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	38.2%	21	38.2%	21	23.6%	13	14.5%	8	36.4%	20	25.5%	14

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

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Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	40.0%	14	40.0%	14	22.9%	8	17.1%	6	34.3%	12	25.7%	9
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	35.6%	16	35.6%	16	13.3%	6	22.2%	10	44.4%	20	20.0%	9
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	8
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	7
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	41.7%	40	41.7%	40	18.8%	18	22.9%	22	31.3%	30	27.1%	26
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	44.4%	36	44.4%	36	18.5%	15	25.9%	21	24.7%	20	30.9%	25
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	169	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	50%	3	50%	3	50%	<3	50%	<3	50%	4	50%	6
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	46.7%	35	46.7%	35	21.3%	16	25.3%	19	30.7%	23	22.7%	17
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	45.8%	33	45.8%	33	19.4%	14	26.4%	19	20.8%	15	33.3%	24
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	37.8%	14	37.8%	14	10%	<3	*	*	24.3%	9	37.8%	14

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Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	41.9%	18	41.9%	18	18.6%	8	23.3%	10	30.2%	13	27.9%	12
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	44.1%	26	44.1%	26	27.1%	16	16.9%	10	35.6%	21	20.3%	12
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	47.4%	18	47.4%	18	18.4%	7	28.9%	11	18.4%	7	34.2%	13
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	33.3%	15	33.3%	15	10%	4	*	11	33.3%	15	33.3%	15
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	39.5%	15	39.5%	15	13.2%	5	26.3%	10	23.7%	9	36.8%	14
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	49.0%	51	49.0%	51	29.8%	31	19.2%	20	27.9%	29	23.1%	24
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	43.3%	39	43.3%	39	18.9%	17	24.4%	22	26.7%	24	30.0%	27
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	154	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	50%	<3	50%	*	50%	<3	50%	<3	*	3	*	6

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	50.0%	44	50.0%	44	29.5%	26	20.5%	18	27.3%	24	22.7%	20
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	46.6%	34	46.6%	34	20.5%	15	26.0%	19	27.4%	20	26.0%	19
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	38.9%	21	38.9%	21	24.1%	13	14.8%	8	37.0%	20	24.1%	13
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	37.1%	13	37.1%	13	17.1%	6	20.0%	7	25.7%	9	37.1%	13
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	60.0%	30	60.0%	30	36.0%	18	24.0%	12	18.0%	9	22.0%	11
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	47.3%	26	47.3%	26	20.0%	11	27.3%	15	27.3%	15	25.5%	14
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	31.1%	14	31.1%	14	13.3%	6	17.8%	8	35.6%	16	33.3%	15
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	33.3%	15	33.3%	15	10%	3	*	12	26.7%	12	40.0%	18

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	50%	<3	50%	<3	50%	<3	50%	<3	<3	<3	*	10
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	19.8%	19	19.8%	19	6.3%	6	13.5%	13	28.1%	27	52.1%	50
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	120	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	50%	<3	50%	*	50%	<3	50%	<3	*	4	*	8

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	White	2016-17	27.5%	20,638	22.7%	17	22.7%	17	8.0%	6	14.7%	11	28.0%	21	49.3%	37
Science	7th Grade Content	Female	2016-17	21.2%	11,397	21.6%	8	21.6%	8	10%	3	*	5	29.7%	11	48.6%	18
Science	7th Grade Content	Male	2016-17	24.3%	13,684	18.6%	11	18.6%	11	10%	3	*	8	27.1%	16	54.2%	32
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	17.8%	8	17.8%	8	10%	<3	*	*	33.3%	15	48.9%	22
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	45.6%	47	45.6%	47	14.6%	15	31.1%	32	28.2%	29	26.2%	27
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	41.1%	37	41.1%	37	6.7%	6	34.4%	31	45.6%	41	13.3%	12
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	192	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50%	<3	50%	*	50%	<3	50%	<3	*	5	*	4
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	47.1%	41	47.1%	41	16.1%	14	31.0%	27	29.9%	26	23.0%	20
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	43.8%	32	43.8%	32	8.2%	6	35.6%	26	45.2%	33	11.0%	8

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	29.6%	16	29.6%	16	10%	3	*	13	38.9%	21	31.5%	17
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	28.6%	10	28.6%	10	10%	<3	*	*	57.1%	20	14.3%	5
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	63.3%	31	63.3%	31	24.5%	12	38.8%	19	16.3%	8	20.4%	10
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	49.1%	27	49.1%	27	10%	4	*	23	38.2%	21	12.7%	7
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	22.2%	10	22.2%	10	10%	<3	*	*	35.6%	16	42.2%	19
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	26.7%	12	26.7%	12	10%	<3	*	*	51.1%	23	22.2%	10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	50%	<3	50%	*	50%	<3	50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Mason Middle School (02428)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*	*
ELA	6th Grade Content	Female	2016-17	78.3%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	49.3%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*	*
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2016-17	81.1%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	64.5%	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	38.8%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2016-17	85.1%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	67.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	46.3%	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	58.0%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	41.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	83.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	62.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	79.3%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	62.1%	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	86.3%	*	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	63.5%	*	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*	*
ELA	6th Grade Content	Female	2016-17	87.3%	*	*	*	*	*
ELA	6th Grade Content	Female	2017-18	81.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	56.3%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	55.9%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2016-17	82.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2017-18	81.4%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	65.1%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	56.8%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	88.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	69.5%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	82.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	70.9%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	83.9%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	84.9%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.0%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	67.9%	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2017-18	85.7%	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	82.7%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	76.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	70.3%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	67.3%	*	*	*	*	*
Science	7th Grade Content	White	2016-17	83.7%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	83.2%	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	86.1%	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	78.3%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	68.6%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	68.1%	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	87.1%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Female	2017-18	85.3%	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	80.6%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	72.2%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	70.0%	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	82.2%	*	*	*	*	*
Science	7th Grade Content	Male	2017-18	84.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	80.3%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	75.5%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	87.9%	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	80.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	76.6%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2016-17	80.3%	*	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	76.2%	*	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.2%	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	81.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	76.9%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	67.2%	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	78.2%	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	76.4%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	81.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	76.9%	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Mason Middle School (02428)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	239	11	4.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Female	2017-18	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	154	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	131	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	146	<10	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	42	12	28.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	235	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	275	12	4.4%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	239	11	4.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	42	12	28.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	235	<10	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	275	12	4.4%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	277	12	4.3%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	76	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	56	<10	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	93	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	93	<10	*	*	*	*	*	*	*

Annual Education Report Mason Middle School (02428)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	98.4%	0.0%	N/A	99.6%	0.0%	58.65%
All Students	Mathematics	98.8%	1.2%	38.72%	98.4%	1.6%	N/A	99.6%	0.4%	46.99%
All Students	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	99.2%	0.8%	N/A	100.0%	0.0%	42.70%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	93.8%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	93.8%	6.3%	N/A	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	100.0%	0.0%	N/A	<10	<10	<10
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	100.0%	0.0%	N/A	<10	<10	<10
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	93.3%	0.0%	N/A	<10	<10	<10
Black or African American	Mathematics	98.0%	2.0%	13.99%	93.3%	6.7%	N/A	<10	<10	<10
Black or African American	Science	96.1%	3.9%	N/A	<10	<10	<10	<10	<10	<10
Black or African American	Social Studies	96.0%	4.0%	11.40%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.0%	N/A	100.0%	0.0%	57.14%

Annual Education Report Mason Middle School (02428)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A	100.0%	0.0%	33.33%
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A	100.0%	0.0%	18.18%
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	98.6%	0.0%	N/A	99.6%	0.0%	60.26%
White	Mathematics	99.0%	1.0%	45.19%	98.6%	1.4%	N/A	99.6%	0.4%	48.91%
White	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	99.1%	0.9%	N/A	100.0%	0.0%	45.83%
Female	ELA	98.8%	0.1%	51.36%	98.3%	0.0%	N/A	100.0%	0.0%	70.83%

Annual Education Report Mason Middle School (02428)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathematics	98.9%	1.1%	37.11%	98.3%	1.7%	N/A	100.0%	0.0%	47.50%
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.1%	0.9%	N/A	100.0%	0.0%	29.41%
Male	ELA	98.6%	0.1%	43.47%	98.4%	0.0%	N/A	99.4%	0.0%	48.63%
Male	Mathematics	98.7%	1.3%	40.26%	98.4%	1.6%	N/A	99.4%	0.6%	46.58%
Male	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	99.3%	0.7%	N/A	100.0%	0.0%	50.91%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	98.6%	0.0%	N/A	100.0%	0.0%	47.15%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	98.6%	1.4%	N/A	100.0%	0.0%	37.40%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	100.0%	0.0%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	98.3%	1.7%	N/A	100.0%	0.0%	28.57%
English Learners	ELA	98.4%	1.8%	23.27%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Mason Middle School (02428)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	92.1%	0.0%	N/A	100.0%	0.0%	35.00%
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	92.1%	7.9%	N/A	100.0%	0.0%	27.50%
Students With Disabilities	Science	94.6%	5.4%	N/A	100.0%	0.0%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	92.9%	7.1%	N/A	100.0%	0.0%	20.00%
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

Annual Education Report Mason Middle School (02428)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Mason Middle School (02428)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Mason Middle School (02428)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	82.65%

* All data based on students enrolled for a full academic year.

Annual Education Report Mason Middle School (02428)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	58.65%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	47.15%	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	35.00%	37.15%	46.29%	60.00%
Black or African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
American Indian or Alaska Native	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	57.14%	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	60.26%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	46.99%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	37.40%	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	27.50%	29.78%	36.89%	47.55%
Black or African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
American Indian or Alaska Native	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	33.33%	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	48.91%	45.55%	46.35%	47.55%

Annual Education Report Mason Middle School (02428)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Mason Middle School	83.75	94.11	N/A	N/A	77.53	100.00	N/A	87.51	N/A	N/A

Annual Education Report Mason Middle School (02428)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Mason Middle School (02428)	0	7	11	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Middle School (02428)	15.20	4.50	29.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Middle School (02428)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Middle School (02428)	15.20	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Middle School (02428)	15.20	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Mason Middle School (02428)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

Annual Education Report Mason Middle School (02428)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Mason Middle School (02428)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report Mason Middle School (02428)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Mason Middle School (02428)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
Two or More Races	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Mason Middle School (02428)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9