



# Mason Consolidated Schools

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April 11, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Mason Consolidated School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Andrew Shaw 734-848-9304 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IpUh4w> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Mason Consolidated Schools future is bright. Student achievement is on the rise. We have begun the work of fully aligning our curriculum not only at each grade level but across each subject matter. By completing this work, we will continue to meet the vision of the district, "Soaring for Excellence." One of the greatest strengths of our schools is our strong intervention practices to meet the needs of all students. Administrators and teachers work hand in hand to identify and monitor student achievement to meet student needs.

Sincerely,



Andrew Shaw  
Superintendent

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2016-17	44.1%	46,000	64.9%	50	31.2%	24	33.8%	26	23.4%	18	11.7%	9
ELA	3rd Grade Content	All Students	2017-18	44.4%	45,377	67.5%	54	26.3%	21	41.3%	33	20.0%	16	12.5%	10
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	193	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	3,785	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2017-18	19.2%	3,666	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	2,709	50%	5	50%	*	50%	<3	50%	4	50%	3
ELA	3rd Grade Content	Hispanic of Any Race	2017-18	32.9%	2,721	50%	10	50%	3	50%	7	50%	<3	50%	2
ELA	3rd Grade Content	White	2016-17	51.7%	35,180	69.5%	41	32.2%	19	37.3%	22	20.3%	12	10.2%	6
ELA	3rd Grade Content	White	2017-18	52.3%	34,541	65.7%	44	26.9%	18	38.8%	26	22.4%	15	11.9%	8
ELA	3rd Grade Content	Female	2016-17	47.7%	24,357	69.2%	27	38.5%	15	30.8%	12	17.9%	7	12.8%	5
ELA	3rd Grade Content	Female	2017-18	47.4%	23,793	63.8%	30	23.4%	11	40.4%	19	21.3%	10	14.9%	7

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2016-17	40.7%	21,643	60.5%	23	23.7%	9	36.8%	14	28.9%	11	10.5%	4
ELA	3rd Grade Content	Male	2017-18	41.4%	21,584	72.7%	24	30.3%	10	42.4%	14	*	6	10%	3
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	15,756	47.7%	21	18.2%	8	29.5%	13	34.1%	15	18.2%	8
ELA	3rd Grade Content	Economically Disadvantaged	2017-18	30.3%	17,477	64.3%	27	23.8%	10	40.5%	17	16.7%	7	19.0%	8
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	2,238	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2017-18	19.2%	2,210	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	44.2%	47,606	56.0%	47	29.8%	25	26.2%	22	19.0%	16	25.0%	21
ELA	4th Grade Content	All Students	2017-18	45.0%	47,227	51.8%	43	31.3%	26	20.5%	17	20.5%	17	27.7%	23
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	241	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	American Indian or Alaska Native	2017-18	35.1%	219	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2016-17	19.2%	3,664	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	2,858	50%	6	50%	3	50%	3	50%	*	50%	2
ELA	4th Grade Content	Hispanic of Any Race	2017-18	33.9%	2,917	50%	6	50%	<3	50%	*	50%	<3	50%	5
ELA	4th Grade Content	White	2016-17	51.5%	36,664	59.1%	39	31.8%	21	27.3%	18	15.2%	10	25.8%	17
ELA	4th Grade Content	White	2017-18	52.5%	35,934	50.8%	33	33.8%	22	16.9%	11	23.1%	15	26.2%	17
ELA	4th Grade Content	Female	2016-17	48.6%	25,715	47.5%	19	30.0%	12	17.5%	7	22.5%	9	30.0%	12
ELA	4th Grade Content	Female	2017-18	48.1%	24,749	58.5%	24	34.1%	14	24.4%	10	14.6%	6	26.8%	11
ELA	4th Grade Content	Male	2016-17	39.9%	21,891	63.6%	28	29.5%	13	34.1%	15	15.9%	7	20.5%	9
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	45.2%	19	28.6%	12	16.7%	7	26.2%	11	28.6%	12

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15,744	43.2%	16	27.0%	10	16.2%	6	27.0%	10	29.7%	11
ELA	4th Grade Content	Economically Disadvantaged	2017-18	30.4%	17,664	41.3%	19	21.7%	10	19.6%	9	28.3%	13	30.4%	14
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	1,893	50%	<3	50%	<3	50%	<3	<3	<3	*	8
ELA	4th Grade Content	Students With Disabilities	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2017-18	20.7%	124	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2016-17	51.1%	55,086	53.5%	46	22.1%	19	31.4%	27	23.3%	20	23.3%	20
ELA	5th Grade Content	All Students	2017-18	46.5%	50,658	61.4%	54	29.5%	26	31.8%	28	19.3%	17	19.3%	17
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	302	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	American Indian or Alaska Native	2017-18	34.9%	247	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2016-17	24.8%	4,734	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2017-18	20.7%	3,978	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	3,380	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2017-18	36.0%	3,222	50%	5	50%	*	50%	<3	50%	<3	50%	3
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	2,078	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2017-18	43.3%	1,959	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2016-17	58.6%	41,947	58.1%	43	24.3%	18	33.8%	25	20.3%	15	21.6%	16
ELA	5th Grade Content	White	2017-18	53.8%	38,604	64.3%	45	30.0%	21	34.3%	24	15.7%	11	20.0%	14
ELA	5th Grade Content	Female	2016-17	56.0%	29,914	61.5%	24	23.1%	9	38.5%	15	*	12	10%	3
ELA	5th Grade Content	Female	2017-18	50.7%	27,038	53.8%	21	28.2%	11	25.6%	10	25.6%	10	20.5%	8
ELA	5th Grade Content	Male	2016-17	46.2%	25,172	46.8%	22	21.3%	10	25.5%	12	17.0%	8	36.2%	17

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2017-18	42.5%	23,620	67.3%	33	30.6%	15	36.7%	18	14.3%	7	18.4%	9
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19,040	37.1%	13	11.4%	4	25.7%	9	34.3%	12	28.6%	10
ELA	5th Grade Content	Economically Disadvantaged	2017-18	31.8%	18,816	46.5%	20	14.0%	6	32.6%	14	32.6%	14	20.9%	9
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	1,983	50%	<3	50%	<3	50%	<3	<3	<3	*	7
ELA	5th Grade Content	Students With Disabilities	2017-18	14.8%	1,846	50%	<3	50%	<3	50%	<3	*	4	*	6
ELA	5th Grade Content	Foster Care	2017-18	21.5%	119	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	56.1%	46	24.4%	20	31.7%	26	29.3%	24	14.6%	12
ELA	6th Grade Content	All Students	2017-18	41.4%	44,939	69.1%	65	19.1%	18	50.0%	47	18.1%	17	12.8%	12
ELA	6th Grade Content	American Indian or Alaska Native	2017-18	33.4%	223	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2016-17	69.5%	2,467	*	*	*	*	*	*	*	*	*	*



Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Black or African American	2016-17	19.3%	3,568	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2017-18	17.7%	3,379	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	2,728	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2017-18	30.3%	2,638	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	1,588	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	59.2%	42	26.8%	19	32.4%	23	29.6%	21	11.3%	8
ELA	6th Grade Content	White	2017-18	48.0%	34,579	71.1%	59	19.3%	16	51.8%	43	15.7%	13	13.3%	11
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	62.2%	28	31.1%	14	31.1%	14	*	14	10%	3
ELA	6th Grade Content	Female	2017-18	45.7%	24,510	84.6%	33	28.2%	11	56.4%	22	*	*	10%	0
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	48.6%	18	16.2%	6	32.4%	12	27.0%	10	24.3%	9
ELA	6th Grade Content	Male	2017-18	37.2%	20,429	58.2%	32	12.7%	7	45.5%	25	20.0%	11	21.8%	12

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	14,054	48.6%	17	14.3%	5	34.3%	12	25.7%	9	25.7%	9
ELA	6th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,505	62.2%	28	13.3%	6	48.9%	22	22.2%	10	15.6%	7
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	1,275	50%	<3	50%	<3	50%	<3	*	4	*	7
ELA	6th Grade Content	Students With Disabilities	2017-18	11.0%	1,310	50%	3	50%	<3	50%	*	50%	4	50%	5
ELA	7th Grade Content	All Students	2016-17	44.8%	49,372	46.9%	45	7.3%	7	39.6%	38	32.3%	31	20.8%	20
ELA	7th Grade Content	All Students	2017-18	43.4%	46,837	51.9%	42	14.8%	12	37.0%	30	29.6%	24	18.5%	15
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	243	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2016-17	70.0%	2,607	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2017-18	71.0%	2,586	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2016-17	21.1%	3,888	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2017-18	19.2%	3,544	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	2,658	50%	7	50%	<3	50%	*	50%	<3	50%	5
ELA	7th Grade Content	Hispanic of Any Race	2017-18	32.4%	2,867	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	49.3%	37	9.3%	7	40.0%	30	37.3%	28	13.3%	10
ELA	7th Grade Content	White	2017-18	49.8%	35,929	51.4%	37	15.3%	11	36.1%	26	30.6%	22	18.1%	13
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	51.4%	19	10%	<3	*	*	29.7%	11	18.9%	7
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	60.5%	26	18.6%	8	41.9%	18	*	*	10%	2
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	44.1%	26	11.9%	7	32.2%	19	33.9%	20	22.0%	13
ELA	7th Grade Content	Male	2017-18	38.0%	20,892	42.1%	16	10.5%	4	31.6%	12	23.7%	9	34.2%	13

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	14,561	40.0%	18	10%	<3	*	*	33.3%	15	26.7%	12
ELA	7th Grade Content	Economically Disadvantaged	2017-18	28.2%	15,627	31.6%	12	10%	<3	*	*	39.5%	15	28.9%	11
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	1,248	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	7th Grade Content	Students With Disabilities	2017-18	11.0%	1,302	50%	<3	50%	<3	50%	<3	*	5	*	4
ELA	7th Grade Content	Homeless	2017-18	21.4%	392	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	54.8%	57	16.3%	17	38.5%	40	26.9%	28	18.3%	19
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	48.9%	44	7.8%	7	41.1%	37	30.0%	27	21.1%	19
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	275	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	American Indian or Alaska Native	2017-18	32.5%	239	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Black or African American	2016-17	24.0%	4,316	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2017-18	20.1%	3,676	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	2,948	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2017-18	31.3%	2,612	50%	5	50%	<3	50%	*	50%	<3	50%	5
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	1,618	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	56.8%	50	15.9%	14	40.9%	36	26.1%	23	17.0%	15
ELA	8th Grade Content	White	2017-18	48.4%	36,424	52.1%	38	9.6%	7	42.5%	31	28.8%	21	19.2%	14
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	51.9%	28	14.8%	8	37.0%	20	33.3%	18	14.8%	8
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	62.9%	22	10%	3	*	19	17.1%	6	20.0%	7
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	58.0%	29	18.0%	9	40.0%	20	20.0%	10	22.0%	11
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	40.0%	22	10%	4	*	18	38.2%	21	21.8%	12

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	15,595	40.0%	18	10%	3	*	15	28.9%	13	31.1%	14
ELA	8th Grade Content	Economically Disadvantaged	2017-18	27.5%	15,044	42.2%	19	10%	<3	*	*	28.9%	13	28.9%	13
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	1,220	50%	<3	50%	<3	50%	<3	<3	<3	*	9
ELA	8th Grade Content	Students With Disabilities	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Homeless	2017-18	18.2%	297	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	48,992	67.5%	52	20.8%	16	46.8%	36	23.4%	18	9.1%	7
Mathematics	3rd Grade Content	All Students	2017-18	45.7%	46,886	70.0%	56	22.5%	18	47.5%	38	22.5%	18	7.5%	6
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	228	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	3,912	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2017-18	19.3%	3,688	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	2,870	50%	5	50%	<3	50%	*	50%	4	50%	3
Mathematics	3rd Grade Content	Hispanic of Any Race	2017-18	32.5%	2,705	50%	8	50%	<3	50%	*	50%	*	50%	1
Mathematics	3rd Grade Content	White	2016-17	54.8%	37,396	72.9%	43	27.1%	16	45.8%	27	*	12	10%	4
Mathematics	3rd Grade Content	White	2017-18	53.8%	35,669	71.6%	48	25.4%	17	46.3%	31	20.9%	14	7.5%	5
Mathematics	3rd Grade Content	Female	2016-17	45.0%	23,053	69.2%	27	25.6%	10	43.6%	17	20.5%	8	10.3%	4
Mathematics	3rd Grade Content	Female	2017-18	43.5%	21,895	63.8%	30	17.0%	8	46.8%	22	23.4%	11	12.8%	6
Mathematics	3rd Grade Content	Male	2016-17	48.5%	25,939	65.8%	25	15.8%	6	50.0%	19	*	10	10%	3
Mathematics	3rd Grade Content	Male	2017-18	47.8%	24,991	78.8%	26	30.3%	10	48.5%	16	*	*	10%	0
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	17,140	56.8%	25	10%	<3	*	*	29.5%	13	13.6%	6
Mathematics	3rd Grade Content	Economically Disadvantaged	2017-18	31.1%	18,017	64.3%	27	19.0%	8	45.2%	19	*	11	10%	4

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	2,701	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2017-18	20.9%	2,421	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	42.0%	45,360	63.1%	53	22.6%	19	40.5%	34	28.6%	24	8.3%	7
Mathematics	4th Grade Content	All Students	2017-18	42.0%	44,105	57.8%	48	25.3%	21	32.5%	27	30.1%	25	12.0%	10
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	226	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	American Indian or Alaska Native	2017-18	33.0%	206	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	2,787	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	2,556	50%	6	50%	<3	50%	*	50%	*	50%	1



Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2017-18	29.1%	2,527	50%	6	50%	<3	50%	*	50%	3	50%	3
Mathematics	4th Grade Content	White	2016-17	49.7%	35,505	63.6%	42	25.8%	17	37.9%	25	27.3%	18	9.1%	6
Mathematics	4th Grade Content	White	2017-18	49.8%	34,165	60.0%	39	29.2%	19	30.8%	20	29.2%	19	10.8%	7
Mathematics	4th Grade Content	Female	2016-17	39.6%	20,977	57.5%	23	12.5%	5	45.0%	18	30.0%	12	12.5%	5
Mathematics	4th Grade Content	Female	2017-18	39.4%	20,299	56.1%	23	26.8%	11	29.3%	12	29.3%	12	14.6%	6
Mathematics	4th Grade Content	Male	2016-17	44.2%	24,383	68.2%	30	31.8%	14	36.4%	16	*	*	10%	2
Mathematics	4th Grade Content	Male	2017-18	44.4%	23,806	59.5%	25	23.8%	10	35.7%	15	*	13	10%	4
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	14,215	54.1%	20	18.9%	7	35.1%	13	*	14	10%	3
Mathematics	4th Grade Content	Economically Disadvantaged	2017-18	26.8%	15,586	47.8%	22	19.6%	9	28.3%	13	37.0%	17	15.2%	7
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	2,017	50%	<3	50%	<3	50%	<3	*	4	*	5

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2017-18	17.7%	106	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2016-17	35.0%	37,912	34.5%	30	14.9%	13	19.5%	17	35.6%	31	29.9%	26
Mathematics	5th Grade Content	All Students	2017-18	34.3%	37,429	44.8%	39	16.1%	14	28.7%	25	35.6%	31	19.5%	17
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	188	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	American Indian or Alaska Native	2017-18	22.3%	158	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	1,790	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2017-18	9.4%	1,808	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	1,794	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2017-18	21.5%	1,934	50%	4	50%	<3	50%	*	50%	3	50%	3

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	1,274	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2017-18	29.7%	1,347	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2016-17	42.4%	30,455	37.8%	28	16.2%	12	21.6%	16	33.8%	25	28.4%	21
Mathematics	5th Grade Content	White	2017-18	41.3%	29,655	47.8%	33	18.8%	13	29.0%	20	31.9%	22	20.3%	14
Mathematics	5th Grade Content	Female	2016-17	32.6%	17,472	33.3%	13	12.8%	5	20.5%	8	38.5%	15	28.2%	11
Mathematics	5th Grade Content	Female	2017-18	31.4%	16,772	41.0%	16	12.8%	5	28.2%	11	35.9%	14	23.1%	9
Mathematics	5th Grade Content	Male	2016-17	37.4%	20,440	35.4%	17	16.7%	8	18.8%	9	33.3%	16	31.3%	15
Mathematics	5th Grade Content	Male	2017-18	37.1%	20,657	47.9%	23	18.8%	9	29.2%	14	35.4%	17	16.7%	8
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	10,174	22.2%	8	10%	3	*	5	33.3%	12	44.4%	16
Mathematics	5th Grade Content	Economically Disadvantaged	2017-18	19.6%	11,618	33.3%	14	14.3%	6	19.0%	8	40.5%	17	26.2%	11
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	1,313	50%	<3	50%	<3	50%	<3	*	3	*	7

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2017-18	10.3%	1,284	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2017-18	12.3%	68	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	34.2%	36,642	45.1%	37	19.5%	16	25.6%	21	35.4%	29	19.5%	16
Mathematics	6th Grade Content	All Students	2017-18	34.6%	37,588	45.7%	43	23.4%	22	22.3%	21	34.0%	32	20.2%	19
Mathematics	6th Grade Content	American Indian or Alaska Native	2017-18	26.2%	175	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2016-17	65.9%	2,385	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	1,719	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2017-18	9.7%	1,856	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	1,778	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2017-18	22.1%	1,933	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	1,158	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	41.0%	29,398	49.3%	35	19.7%	14	29.6%	21	32.4%	23	18.3%	13
Mathematics	6th Grade Content	White	2017-18	41.4%	29,843	47.0%	39	24.1%	20	22.9%	19	30.1%	25	22.9%	19
Mathematics	6th Grade Content	Female	2016-17	33.1%	17,427	40.0%	18	13.3%	6	26.7%	12	42.2%	19	17.8%	8
Mathematics	6th Grade Content	Female	2017-18	33.4%	17,949	56.4%	22	23.1%	9	33.3%	13	30.8%	12	12.8%	5
Mathematics	6th Grade Content	Male	2016-17	35.2%	19,215	51.4%	19	27.0%	10	24.3%	9	27.0%	10	21.6%	8
Mathematics	6th Grade Content	Male	2017-18	35.7%	19,639	38.2%	21	23.6%	13	14.5%	8	36.4%	20	25.5%	14
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	9,341	40.0%	14	22.9%	8	17.1%	6	34.3%	12	25.7%	9
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	19.3%	11,173	35.6%	16	13.3%	6	22.2%	10	44.4%	20	20.0%	9
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	944	50%	<3	50%	<3	50%	<3	*	3	*	8

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2017-18	8.2%	977	50%	<3	50%	<3	50%	<3	*	4	*	7
Mathematics	7th Grade Content	All Students	2016-17	36.2%	39,926	41.7%	40	18.8%	18	22.9%	22	31.3%	30	27.1%	26
Mathematics	7th Grade Content	All Students	2017-18	35.7%	38,560	44.4%	36	18.5%	15	25.9%	21	24.7%	20	30.9%	25
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	169	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2016-17	67.0%	2,545	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2017-18	68.9%	2,547	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	1,990	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2017-18	10.1%	1,850	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	1,759	50%	3	50%	<3	50%	<3	50%	4	50%	6
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	22.0%	1,960	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	42.9%	32,196	46.7%	35	21.3%	16	25.3%	19	30.7%	23	22.7%	17
Mathematics	7th Grade Content	White	2017-18	42.6%	30,743	45.8%	33	19.4%	14	26.4%	19	20.8%	15	33.3%	24
Mathematics	7th Grade Content	Female	2016-17	35.1%	18,906	37.8%	14	10%	<3	*	*	24.3%	9	37.8%	14
Mathematics	7th Grade Content	Female	2017-18	34.6%	18,352	41.9%	18	18.6%	8	23.3%	10	30.2%	13	27.9%	12
Mathematics	7th Grade Content	Male	2016-17	37.3%	21,020	44.1%	26	27.1%	16	16.9%	10	35.6%	21	20.3%	12
Mathematics	7th Grade Content	Male	2017-18	36.7%	20,208	47.4%	18	18.4%	7	28.9%	11	18.4%	7	34.2%	13
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	9,741	33.3%	15	10%	4	*	11	33.3%	15	33.3%	15
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	19.9%	11,060	39.5%	15	13.2%	5	26.3%	10	23.7%	9	36.8%	14
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	886	50%	<3	50%	<3	50%	<3	<3	<3	*	10

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2017-18	7.7%	903	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	7th Grade Content	Homeless	2017-18	13.6%	250	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	33.5%	36,567	49.0%	51	29.8%	31	19.2%	20	27.9%	29	23.1%	24
Mathematics	8th Grade Content	All Students	2017-18	33.6%	37,102	43.3%	39	18.9%	17	24.4%	22	26.7%	24	30.0%	27
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	154	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	American Indian or Alaska Native	2017-18	22.6%	166	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	1,812	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2017-18	10.8%	1,978	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	1,572	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2017-18	20.4%	1,707	50%	<3	50%	<3	50%	<3	*	3	*	6



Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	1,025	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	39.2%	29,443	50.0%	44	29.5%	26	20.5%	18	27.3%	24	22.7%	20
Mathematics	8th Grade Content	White	2017-18	39.2%	29,464	46.6%	34	20.5%	15	26.0%	19	27.4%	20	26.0%	19
Mathematics	8th Grade Content	Female	2016-17	35.2%	18,862	38.9%	21	24.1%	13	14.8%	8	37.0%	20	24.1%	13
Mathematics	8th Grade Content	Female	2017-18	35.5%	19,135	37.1%	13	17.1%	6	20.0%	7	25.7%	9	37.1%	13
Mathematics	8th Grade Content	Male	2016-17	31.8%	17,705	60.0%	30	36.0%	18	24.0%	12	18.0%	9	22.0%	11
Mathematics	8th Grade Content	Male	2017-18	31.8%	17,967	47.3%	26	20.0%	11	27.3%	15	27.3%	15	25.5%	14
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8,361	31.1%	14	13.3%	6	17.8%	8	35.6%	16	33.3%	15
Mathematics	8th Grade Content	Economically Disadvantaged	2017-18	17.9%	9,793	33.3%	15	10%	3	*	12	26.7%	12	40.0%	18
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	641	50%	<3	50%	<3	50%	<3	<3	<3	*	10

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2017-18	9.9%	163	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	All Students	2016-17	14.6%	15,781	15.5%	13	7.1%	6	8.3%	7	45.2%	38	39.3%	33
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	71	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Black or African American	2016-17	2.8%	525	*	*	*	*	*	*	*	*	*	*
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	589	50%	<3	50%	<3	50%	<3	*	6	*	5
Science	4th Grade Content	White	2016-17	18.2%	12,999	19.7%	13	9.1%	6	10.6%	7	45.5%	30	34.8%	23
Science	4th Grade Content	Female	2016-17	12.6%	6,689	12.5%	5	10%	<3	10%	*	32.5%	13	55.0%	22
Science	4th Grade Content	Male	2016-17	16.5%	9,092	18.2%	8	10%	4	10%	4	56.8%	25	25.0%	11
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	3,772	10%	3	10%	*	10%	<3	*	17	*	17

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	638	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	19.8%	19	6.3%	6	13.5%	13	28.1%	27	52.1%	50
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	120	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Asian	2016-17	41.3%	1,568	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Black or African American	2016-17	5.1%	943	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	977	50%	<3	50%	<3	50%	<3	*	4	*	8
Science	7th Grade Content	White	2016-17	27.5%	20,638	22.7%	17	8.0%	6	14.7%	11	28.0%	21	49.3%	37
Science	7th Grade Content	Female	2016-17	21.2%	11,397	21.6%	8	10%	3	*	5	29.7%	11	48.6%	18
Science	7th Grade Content	Male	2016-17	24.3%	13,684	18.6%	11	10%	3	*	8	27.1%	16	54.2%	32
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	5,405	17.8%	8	10%	<3	*	*	33.3%	15	48.9%	22

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	618	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	19.3%	16	7.2%	6	12.0%	10	25.3%	21	55.4%	46
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	178	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	20.6%	14	7.4%	5	13.2%	9	26.5%	18	52.9%	36
Science	11th Grade Content	Female	2016-17	30.9%	16,306	19.5%	8	10%	<3	*	*	26.8%	11	53.7%	22
Science	11th Grade Content	Male	2016-17	36.3%	19,034	19.0%	8	10%	4	10%	4	23.8%	10	57.1%	24

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	10%	3	10%	<3	10%	<3	*	8	*	25
Science	11th Grade Content	English Learners	2016-17	3.9%	150	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Social Studies	5th Grade Content	All Students	2016-17	21.6%	23,411	27.6%	24	5%	4	*	20	57.5%	50	14.9%	13
Social Studies	5th Grade Content	All Students	2017-18	18.3%	19,952	28.7%	25	5%	4	*	21	63.2%	55	8.0%	7
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	122	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	American Indian or Alaska Native	2017-18	13.6%	96	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	923	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2017-18	4.7%	894	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	981	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2017-18	9.5%	854	50%	<3	50%	<3	50%	<3	*	*	*	1
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	810	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2017-18	15.3%	694	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2016-17	26.7%	19,173	32.4%	24	5.4%	4	27.0%	20	54.1%	40	13.5%	10
Social Studies	5th Grade Content	White	2017-18	22.4%	16,088	31.9%	22	5.8%	4	26.1%	18	60.9%	42	7.2%	5
Social Studies	5th Grade Content	Female	2016-17	19.3%	10,329	17.9%	7	10%	<3	*	*	71.8%	28	10.3%	4
Social Studies	5th Grade Content	Female	2017-18	16.3%	8,676	25.6%	10	10%	<3	*	*	64.1%	25	10.3%	4
Social Studies	5th Grade Content	Male	2016-17	23.9%	13,082	35.4%	17	10%	<3	*	*	45.8%	22	18.8%	9
Social Studies	5th Grade Content	Male	2017-18	20.3%	11,276	31.3%	15	10%	3	*	12	*	30	10%	3
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	5,430	10%	3	10%	<3	10%	*	*	28	*	5

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2017-18	8.9%	5,288	16.7%	7	10%	<3	*	*	71.4%	30	11.9%	5
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	768	50%	<3	50%	<3	50%	<3	*	7	*	3
Social Studies	5th Grade Content	Students With Disabilities	2017-18	5.4%	674	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2017-18	5.6%	31	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	31.4%	34,253	45.6%	47	14.6%	15	31.1%	32	28.2%	29	26.2%	27
Social Studies	8th Grade Content	All Students	2017-18	29.3%	32,248	41.1%	37	6.7%	6	34.4%	31	45.6%	41	13.3%	12
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	192	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	American Indian or Alaska Native	2017-18	20.9%	153	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	1,621	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	1,554	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2017-18	18.0%	1,504	50%	<3	50%	<3	50%	<3	*	5	*	4
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	1,008	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	47.1%	41	16.1%	14	31.0%	27	29.9%	26	23.0%	20
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	43.8%	32	8.2%	6	35.6%	26	45.2%	33	11.0%	8
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	29.6%	16	10%	3	*	13	38.9%	21	31.5%	17
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	28.6%	10	10%	<3	*	*	57.1%	20	14.3%	5
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	63.3%	31	24.5%	12	38.8%	19	16.3%	8	20.4%	10
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	49.1%	27	10%	4	*	23	38.2%	21	12.7%	7
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	8,066	22.2%	10	10%	<3	*	*	35.6%	16	42.2%	19



Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2017-18	15.4%	8,366	26.7%	12	10%	<3	*	*	51.1%	23	22.2%	10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	935	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Social Studies	8th Grade Content	Students With Disabilities	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2017-18	9.6%	157	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	48.2%	40	9.6%	8	38.6%	32	37.3%	31	14.5%	12
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	55.8%	43	13.0%	10	42.9%	33	37.7%	29	6.5%	5
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	253	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	*	*	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	52.9%	36	8.8%	6	44.1%	30	32.4%	22	14.7%	10
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	55.4%	36	13.8%	9	41.5%	27	36.9%	24	7.7%	5
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	43.9%	18	10%	3	*	15	41.5%	17	14.6%	6
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	48.7%	19	10%	3	*	16	*	17	10%	3
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	52.4%	22	11.9%	5	40.5%	17	33.3%	14	14.3%	6

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	63.2%	24	18.4%	7	44.7%	17	*	*	10%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	33.3%	12	10%	<3	*	*	41.7%	15	25.0%	9
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	35.7%	10	20%	<3	*	*	*	15	20%	3
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	50%	4	50%	<3	50%	*	50%	4	50%	6
Social Studies	11th Grade Content	Students With Disabilities	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*

## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Total Score	All Students	974.3	N/A	25	30.1%	58	69.9%	83
Mason Consolidated Schools (Monroe)	2017-18	Total Score	All Students	1023.8	N/A	27	39.1%	42	60.9%	69
Mason Consolidated Schools (Monroe)	2016-17	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Total Score	White	982.2	N/A	22	32.4%	46	67.6%	68
Mason Consolidated Schools (Monroe)	2017-18	Total Score	White	1024.8	N/A	25	41.7%	35	58.3%	60
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Female	966.1	N/A	11	26.8%	30	73.2%	41
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Female	1026.8	N/A	12	35.3%	22	64.7%	34
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Male	982.4	N/A	14	33.3%	28	66.7%	42
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Male	1020.9	N/A	15	42.9%	20	57.1%	35
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Economically Disadvantaged	920.3	N/A	8	22.2%	28	77.8%	36
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Economically Disadvantaged	970.0	N/A	6	25.0%	18	75.0%	24

## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Not Economically Disadvantaged	1015.7	N/A	17	36.2%	30	63.8%	47
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Not Economically Disadvantaged	1052.4	N/A	21	46.7%	24	53.3%	45
Mason Consolidated Schools (Monroe)	2016-17	Total Score	English Learners	*	N/A	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Not English Learners	975.7	N/A	25	30.5%	57	69.5%	82
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Not English Learners	1023.8	N/A	27	39.1%	42	60.9%	69
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Not Migrant	974.3	N/A	25	30.1%	58	69.9%	83
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Not Migrant	1023.8	N/A	27	39.1%	42	60.9%	69
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Students With Disabilities	777.9	N/A	<3	50%	*	50%	14

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Students Without Disabilities	1014.2	N/A	25	36.2%	44	63.8%	69
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Students Without Disabilities	1028.7	N/A	27	39.7%	41	60.3%	68
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Not Homeless	973.7	N/A	25	30.5%	57	69.5%	82
Mason Consolidated Schools (Monroe)	2017-18	Total Score	Not Homeless	1023.8	N/A	27	39.1%	42	60.9%	69
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	All Students	489.6	480	44	53.0%	39	47.0%	83
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	All Students	519.9	480	47	68.1%	22	31.9%	69

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	White	495.1	480	38	55.9%	30	44.1%	68
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	White	520.3	480	39	65.0%	21	35.0%	60



Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Female	497.1	480	22	53.7%	19	46.3%	41
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Female	520.9	480	25	73.5%	9	26.5%	34
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Male	482.4	480	22	52.4%	20	47.6%	42
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Male	518.9	480	22	62.9%	13	37.1%	35
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	458.6	480	14	38.9%	22	61.1%	36
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	499.2	480	13	54.2%	11	45.8%	24
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	513.4	480	30	63.8%	17	36.2%	47
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	530.9	480	34	75.6%	11	24.4%	45

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Not English Learners	491.0	480	44	53.7%	38	46.3%	82
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Not English Learners	519.9	480	47	68.1%	22	31.9%	69
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Not Migrant	489.6	480	44	53.0%	39	47.0%	83
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Not Migrant	519.9	480	47	68.1%	22	31.9%	69
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	380.7	480	<3	50%	*	50%	14
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	511.7	480	44	63.8%	25	36.2%	69

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	522.2	480	47	69.1%	21	30.9%	68
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Not Homeless	489.9	480	44	53.7%	38	46.3%	82
Mason Consolidated Schools (Monroe)	2017-18	Evidence-Based Reading and Writing	Not Homeless	519.9	480	47	68.1%	22	31.9%	69
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	All Students	484.7	530	28	33.7%	55	66.3%	83
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	All Students	503.9	530	30	43.5%	39	56.5%	69
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Black or African American	*	530	*	*	*	*	<10

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	White	487.1	530	24	35.3%	44	64.7%	68
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	White	504.5	530	28	46.7%	32	53.3%	60
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Female	469.0	530	12	29.3%	29	70.7%	41
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Female	505.9	530	13	38.2%	21	61.8%	34

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Male	500.0	530	16	38.1%	26	61.9%	42
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Male	502.0	530	17	48.6%	18	51.4%	35
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Economically Disadvantaged	461.7	530	10	27.8%	26	72.2%	36
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Economically Disadvantaged	470.8	530	7	29.2%	17	70.8%	24
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Not Economically Disadvantaged	502.3	530	18	38.3%	29	61.7%	47
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Not Economically Disadvantaged	521.6	530	23	51.1%	22	48.9%	45
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	English Learners	*	530	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Not English Learners	484.8	530	28	34.1%	54	65.9%	82

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Not English Learners	503.9	530	30	43.5%	39	56.5%	69
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Not Migrant	484.7	530	28	33.7%	55	66.3%	83
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Not Migrant	503.9	530	30	43.5%	39	56.5%	69
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Students With Disabilities	397.1	530	<3	50%	*	50%	14
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Students Without Disabilities	502.5	530	28	40.6%	41	59.4%	69
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Students Without Disabilities	506.5	530	30	44.1%	38	55.9%	68
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10

## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Not Homeless	483.8	530	27	32.9%	55	67.1%	82
Mason Consolidated Schools (Monroe)	2017-18	Mathematics	Not Homeless	503.9	530	30	43.5%	39	56.5%	69

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2017-18	63.9%	*	*	*	*
Mathematics	3rd Grade Content	All Students	2017-18	54.0%	*	*	*	*
ELA	3rd Grade Content	White	2017-18	66.7%	*	*	*	*
Mathematics	3rd Grade Content	White	2017-18	55.1%	*	*	*	*
ELA	3rd Grade Content	Male	2017-18	61.5%	*	*	*	*
Mathematics	3rd Grade Content	Male	2017-18	55.2%	*	*	*	*
ELA	4th Grade Content	All Students	2016-17	82.7%	*	*	*	*
Mathematics	4th Grade Content	All Students	2016-17	68.3%	*	*	*	*
Science	4th Grade Content	All Students	2016-17	54.4%	*	*	*	*
ELA	4th Grade Content	White	2016-17	84.2%	*	*	*	*
Mathematics	4th Grade Content	White	2016-17	71.7%	*	*	*	*
Science	4th Grade Content	White	2016-17	59.1%	*	*	*	*
ELA	4th Grade Content	Male	2016-17	81.1%	*	*	*	*
Mathematics	4th Grade Content	Male	2016-17	69.6%	*	*	*	*
Science	4th Grade Content	Male	2016-17	54.6%	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	76.9%	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	52.2%	*	*	*	*
ELA	6th Grade Content	White	2016-17	79.3%	*	*	*	*



Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2016-17	54.3%	*	*	*	*
ELA	6th Grade Content	Female	2016-17	78.3%	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	49.3%	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	88.0%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	52.3%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*
Science	7th Grade Content	All Students	2016-17	47.8%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*
ELA	7th Grade Content	White	2016-17	88.1%	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	55.6%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*
Science	7th Grade Content	White	2016-17	56.3%	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*
ELA	7th Grade Content	Female	2016-17	92.0%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	87.3%	*	*	*	*
Mathematics	7th Grade Content	Female	2016-17	48.8%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	43.7%	*	*	*	*
Science	7th Grade Content	Female	2016-17	43.7%	*	*	*	*
Science	7th Grade Content	Female	2017-18	46.8%	*	*	*	*
ELA	7th Grade Content	Male	2016-17	85.9%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	54.3%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*
Science	7th Grade Content	Male	2016-17	50.0%	*	*	*	*
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	82.3%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	80.1%	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	63.3%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	61.9%	*	*	*	*
Social Studies	8th Grade Content	All Students	2016-17	41.8%	*	*	*	*
Social Studies	8th Grade Content	All Students	2017-18	41.6%	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2016-17	81.1%	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	64.5%	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	38.8%	*	*	*	*
ELA	8th Grade Content	White	2016-17	85.1%	*	*	*	*
ELA	8th Grade Content	White	2017-18	81.7%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2016-17	67.7%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	65.0%	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	46.3%	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	44.5%	*	*	*	*
ELA	8th Grade Content	Female	2016-17	84.6%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	82.3%	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	58.0%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	59.2%	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	41.2%	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	42.9%	*	*	*	*
ELA	8th Grade Content	Male	2016-17	81.1%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	78.9%	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	66.0%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	63.4%	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	42.1%	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	40.9%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	83.9%	*	*	*	*
ELA	6th Grade Content	All Students	2017-18	81.3%	*	*	*	*
Mathematics	6th Grade Content	All Students	2016-17	62.1%	*	*	*	*
Mathematics	6th Grade Content	All Students	2017-18	56.5%	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2016-17	79.3%	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	62.1%	*	*	*	*
ELA	6th Grade Content	White	2016-17	86.3%	*	*	*	*
ELA	6th Grade Content	White	2017-18	82.9%	*	*	*	*
Mathematics	6th Grade Content	White	2016-17	63.5%	*	*	*	*
Mathematics	6th Grade Content	White	2017-18	57.7%	*	*	*	*
ELA	6th Grade Content	Female	2016-17	87.3%	*	*	*	*
ELA	6th Grade Content	Female	2017-18	81.1%	*	*	*	*
Mathematics	6th Grade Content	Female	2016-17	56.3%	*	*	*	*
Mathematics	6th Grade Content	Female	2017-18	55.9%	*	*	*	*
ELA	6th Grade Content	Male	2016-17	82.2%	*	*	*	*
ELA	6th Grade Content	Male	2017-18	81.4%	*	*	*	*
Mathematics	6th Grade Content	Male	2016-17	65.1%	*	*	*	*
Mathematics	6th Grade Content	Male	2017-18	56.8%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2016-17	88.4%	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2017-18	82.8%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	69.5%	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2017-18	61.1%	*	*	*	*
ELA	7th Grade Content	All Students	2016-17	82.5%	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	77.5%	*	*	*	*
Mathematics	7th Grade Content	All Students	2016-17	70.9%	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	69.4%	*	*	*	*
Science	7th Grade Content	All Students	2016-17	83.9%	*	*	*	*
Science	7th Grade Content	All Students	2017-18	84.9%	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2017-18	84.0%	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2017-18	67.9%	*	*	*	*
Science	7th Grade Content	Hispanic of Any Race	2017-18	85.7%	*	*	*	*
ELA	7th Grade Content	White	2016-17	82.7%	*	*	*	*
ELA	7th Grade Content	White	2017-18	76.1%	*	*	*	*
Mathematics	7th Grade Content	White	2016-17	70.3%	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	67.3%	*	*	*	*
Science	7th Grade Content	White	2016-17	83.7%	*	*	*	*
Science	7th Grade Content	White	2017-18	83.2%	*	*	*	*
ELA	7th Grade Content	Female	2016-17	86.1%	*	*	*	*
ELA	7th Grade Content	Female	2017-18	78.3%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2016-17	68.6%	*	*	*	*
Mathematics	7th Grade Content	Female	2017-18	68.1%	*	*	*	*
Science	7th Grade Content	Female	2016-17	87.1%	*	*	*	*
Science	7th Grade Content	Female	2017-18	85.3%	*	*	*	*
ELA	7th Grade Content	Male	2016-17	80.6%	*	*	*	*
ELA	7th Grade Content	Male	2017-18	77.1%	*	*	*	*
Mathematics	7th Grade Content	Male	2016-17	72.2%	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	70.0%	*	*	*	*
Science	7th Grade Content	Male	2016-17	82.2%	*	*	*	*
Science	7th Grade Content	Male	2017-18	84.6%	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	80.3%	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	75.5%	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	87.9%	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	80.3%	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	77.5%	*	*	*	*
Mathematics	8th Grade Content	All Students	2016-17	76.6%	*	*	*	*
Mathematics	8th Grade Content	All Students	2017-18	65.9%	*	*	*	*
ELA	8th Grade Content	White	2016-17	80.3%	*	*	*	*
ELA	8th Grade Content	White	2017-18	77.9%	*	*	*	*
Mathematics	8th Grade Content	White	2016-17	76.2%	*	*	*	*
Mathematics	8th Grade Content	White	2017-18	63.7%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2016-17	84.2%	*	*	*	*
ELA	8th Grade Content	Female	2017-18	81.3%	*	*	*	*
Mathematics	8th Grade Content	Female	2016-17	76.9%	*	*	*	*
Mathematics	8th Grade Content	Female	2017-18	67.2%	*	*	*	*
ELA	8th Grade Content	Male	2016-17	78.2%	*	*	*	*
ELA	8th Grade Content	Male	2017-18	75.3%	*	*	*	*
Mathematics	8th Grade Content	Male	2016-17	76.4%	*	*	*	*
Mathematics	8th Grade Content	Male	2017-18	65.1%	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2016-17	81.1%	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	76.9%	*	*	*	*
ELA	11th Grade Content	All Students	2016-17	69.6%	*	*	*	*
ELA	11th Grade Content	All Students	2017-18	67.1%	*	*	*	*
Mathematics	11th Grade Content	All Students	2016-17	73.7%	*	*	*	*
Mathematics	11th Grade Content	All Students	2017-18	72.8%	*	*	*	*
Science	11th Grade Content	All Students	2016-17	71.4%	*	*	*	*
Science	11th Grade Content	All Students	2017-18	70.1%	*	*	*	*
ELA	11th Grade Content	Two or More Races	2016-17	77.8%	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Two or More Races	2016-17	100.0%	*	*	*	*
Science	11th Grade Content	Two or More Races	2016-17	88.9%	*	*	*	*
ELA	11th Grade Content	White	2016-17	69.7%	*	*	*	*
ELA	11th Grade Content	White	2017-18	66.0%	*	*	*	*
Mathematics	11th Grade Content	White	2016-17	71.7%	*	*	*	*
Mathematics	11th Grade Content	White	2017-18	71.2%	*	*	*	*
Science	11th Grade Content	White	2016-17	69.4%	*	*	*	*
Science	11th Grade Content	White	2017-18	68.0%	*	*	*	*
ELA	11th Grade Content	Female	2016-17	69.9%	*	*	*	*
ELA	11th Grade Content	Female	2017-18	70.8%	*	*	*	*
Mathematics	11th Grade Content	Female	2016-17	74.3%	*	*	*	*
Mathematics	11th Grade Content	Female	2017-18	75.6%	*	*	*	*
Science	11th Grade Content	Female	2016-17	70.9%	*	*	*	*
Science	11th Grade Content	Female	2017-18	73.8%	*	*	*	*



Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2016-17	69.4%	*	*	*	*
ELA	11th Grade Content	Male	2017-18	65.2%	*	*	*	*
Mathematics	11th Grade Content	Male	2016-17	73.3%	*	*	*	*
Mathematics	11th Grade Content	Male	2017-18	71.3%	*	*	*	*
Science	11th Grade Content	Male	2016-17	71.8%	*	*	*	*
Science	11th Grade Content	Male	2017-18	68.2%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	74.7%	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2017-18	69.7%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	77.7%	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2017-18	75.6%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2016-17	75.3%	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2017-18	71.1%	*	*	*	*

## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	604	19	3.1%	<10	*	14	2.3%	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	63	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	508	18	3.5%	<10	*	13	2.6%	<10	*
ELA	All Grades (Combined)	Female	2017-18	287	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	317	10	3.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	288	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	316	14	4.4%	<10	*	10	3.2%	<10	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2017-18	604	19	3.1%	<10	*	14	2.3%	<10	*
ELA	All Grades (Combined)	Not Migrant	2017-18	604	19	3.1%	<10	*	14	2.3%	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	71	19	26.8%	<10	*	14	19.7%	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	533	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	602	19	3.2%	<10	*	14	2.3%	<10	*
ELA	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	601	19	3.2%	<10	*	14	2.3%	<10	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	604	19	3.1%	<10	*	14	2.3%	<10	*
Mathematics	All Grades (Combined)	All Students	2017-18	603	19	3.2%	<10	*	14	2.3%	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2017-18	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	63	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	507	18	3.6%	<10	*	13	2.6%	<10	*
Mathematics	All Grades (Combined)	Female	2017-18	287	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	316	10	3.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	287	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	316	14	4.4%	<10	*	10	3.2%	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	603	19	3.2%	<10	*	14	2.3%	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	603	19	3.2%	<10	*	14	2.3%	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	70	19	27.1%	<10	*	14	20.0%	<10	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	533	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	601	19	3.2%	<10	*	14	2.3%	<10	*
Mathematics	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	600	19	3.2%	<10	*	14	2.3%	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	603	19	3.2%	<10	*	14	2.3%	<10	*
Science	All Grades (Combined)	All Students	2017-18	12	12	100.0%	<10	*	10	83.3%	<10	*
Science	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	11	11	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	12	12	100.0%	<10	*	10	83.3%	<10	*
Science	All Grades (Combined)	Not Migrant	2017-18	12	12	100.0%	<10	*	10	83.3%	<10	*
Science	All Grades (Combined)	Students With Disabilities	2017-18	12	12	100.0%	<10	*	10	83.3%	<10	*
Science	All Grades (Combined)	Not Homeless	2017-18	12	12	100.0%	<10	*	10	83.3%	<10	*
Science	All Grades (Combined)	Not Foster Care	2017-18	12	12	100.0%	<10	*	10	83.3%	<10	*
Science	All Grades (Combined)	Not Military Connected	2017-18	12	12	100.0%	<10	*	10	83.3%	<10	*
Social Studies	All Grades (Combined)	All Students	2017-18	257	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	29	<10	*	*	*	*	*	*	*

Annual Education Report Mason Consolidated Schools (Monroe) (58090)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	210	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	115	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	142	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	257	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	257	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	232	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*



## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2017-18	255	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	255	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	257	<10	*	*	*	*	*	*	*

## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
All Students	ELA	98.7%	0.1%	47.33%	98.4%	0.0%	N/A
All Students	Mathematics	98.8%	1.2%	38.72%	98.4%	1.6%	N/A
All Students	Science	97.8%	2.2%	N/A	100.0%	0.0%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	99.2%	0.8%	N/A
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	93.8%	0.0%	N/A
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	93.8%	6.3%	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	100.0%	0.0%	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	100.0%	0.0%	N/A
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	93.3%	0.0%	N/A
Black or African American	Mathematics	98.0%	2.0%	13.99%	93.3%	6.7%	N/A
Black or African American	Science	96.1%	3.9%	N/A	<10	<10	<10
Black or African American	Social Studies	96.0%	4.0%	11.40%	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	100.0%	0.0%	N/A
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	100.0%	0.0%	N/A
Hispanic of Any Race	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	100.0%	0.0%	N/A
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A

## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	98.6%	0.0%	N/A
White	Mathematics	99.0%	1.0%	45.19%	98.6%	1.4%	N/A
White	Science	98.2%	1.8%	N/A	100.0%	0.0%	N/A
White	Social Studies	98.1%	1.9%	38.15%	99.1%	0.9%	N/A
Female	ELA	98.8%	0.1%	51.36%	98.3%	0.0%	N/A
Female	Mathematics	98.9%	1.1%	37.11%	98.3%	1.7%	N/A
Female	Science	98.0%	2.0%	N/A	100.0%	0.0%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	99.1%	0.9%	N/A
Male	ELA	98.6%	0.1%	43.47%	98.4%	0.0%	N/A
Male	Mathematics	98.7%	1.3%	40.26%	98.4%	1.6%	N/A
Male	Science	97.7%	2.3%	N/A	100.0%	0.0%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	99.3%	0.7%	N/A
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	98.6%	0.0%	N/A
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	98.6%	1.4%	N/A
Economically Disadvantaged	Science	96.9%	3.1%	N/A	100.0%	0.0%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	98.3%	1.7%	N/A

Annual Education Report Mason Consolidated Schools (Monroe) (58090)  
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient*
English Learners	ELA	98.4%	1.8%	23.27%	N/A	N/A	N/A
English Learners	Mathematics	98.9%	1.1%	23.08%	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	92.1%	0.0%	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	92.1%	7.9%	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	100.0%	0.0%	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	92.9%	7.1%	N/A
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10
Foster Care	ELA	94.4%	0.0%	25.58%	<10	<10	<10
Foster Care	Mathematics	94.6%	5.4%	17.49%	<10	<10	<10
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A

## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	93.98%	86.30%	89.56%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	86.59%	94.44%
Black or African American	67.31%	<10	79.37%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	92.86%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	89.66%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	69.23%	73.71%	82.00%	94.44%

## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Mason Consolidated Schools (Monroe) (58090)  
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.08%	N/A

\* All data based on students enrolled for a full academic year.

## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

## Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
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No Data to Display



## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Mason Central School	98.00	81.61	N/A	N/A	94.24	100.00	N/A	90.33	N/A	N/A
Mason Middle School	83.75	94.11	N/A	N/A	77.53	100.00	N/A	87.51	N/A	N/A
Mason Senior High School	98.96	84.13	98.91	N/A	66.78	98.77	N/A	88.22	N/A	N/A
Mason Virtual Academy	0.00	0.00	N/A	N/A	28.54	N/A	N/A	5.19	N/A	N/A

## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
Mason Consolidated Schools (Monroe) (58090)	0	25	37	0
Mason Central School (02422)	0	8	17	0
Mason Middle School (02428)	0	7	11	0
Mason Senior High School (02432)	0	10	10	0
Mason Virtual Academy (02975)	0	1	0	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Consolidated Schools (Monroe) (58090)	60.61	8.50	14.0%	N/A	N/A	N/A	N/A
Mason Central School (02422)	25.00	2.00	8.0%	N/A	N/A	N/A	N/A
Mason Middle School (02428)	15.20	4.50	29.6%	N/A	N/A	N/A	N/A
Mason Senior High School (02432)	19.41	2.00	10.3%	N/A	N/A	N/A	N/A
Mason Virtual Academy (02975)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Consolidated Schools (Monroe) (58090)	5.25	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Central School (02422)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Middle School (02428)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

**Annual Education Report Mason Consolidated Schools (Monroe) (58090)**
**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Senior High School (02432)	2.00	0.00	0.0%	N/A	N/A	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Consolidated Schools (Monroe) (58090)	60.61	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Central School (02422)	25.00	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Middle School (02428)	15.20	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Senior High School (02432)	19.41	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Virtual Academy (02975)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Mason Consolidated Schools (Monroe) (58090)	60.61	0.11	0.2%	N/A	N/A	N/A	N/A
Mason Central School (02422)	25.00	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Middle School (02428)	15.20	0.00	0.0%	N/A	N/A	N/A	N/A
Mason Senior High School (02432)	19.41	0.11	0.6%	N/A	N/A	N/A	N/A
Mason Virtual Academy (02975)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

## LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Native Hawaiian or Other Pacific Islander	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Two or More Races	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

**Annual Education Report Mason Consolidated Schools (Monroe) (58090)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



## Annual Education Report Mason Consolidated Schools (Monroe) (58090)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9