



Mason Consolidated Schools

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www.eriamason.k12.mi.us

March 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Mason Consolidated Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Andrew Shaw for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site www.eriamason.k12.mi.us, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and

Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

Mason Consolidated Schools future is bright. Student achievement is on the rise. We have begun the work of fully aligning our curriculum not only at each grade level but across each subject matter. By completing this work, we will continue to meet the vision of the district, "Soaring for Excellence." One of the greatest strengths of our schools is our strong intervention practices to meet the needs of all students. Administrators and teachers work hand in hand to identify and monitor student achievement to meet student needs.

Sincerely,

A handwritten signature in black ink, appearing to read "Andrew Shaw". The signature is fluid and cursive, with a long horizontal stroke at the end.

Andrew Shaw
Superintendent

Annual Education Report
 Mason Consolidated Schools (Monroe) (58090)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	67.4%	40.7%	26.7%	24.4%	8.1%
ELA	3rd Grade Content	All Students	2016-17	44.1%	64.9%	31.2%	33.8%	23.4%	11.7%
ELA	3rd Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	American Indian or Alaska Native	2016-17	30.6%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	41.7%	25.0%	16.7%	33.3%	25.0%
ELA	3rd Grade Content	White	2015-16	53.9%	68.6%	42.9%	25.7%	22.9%	8.6%
ELA	3rd Grade Content	White	2016-17	51.7%	69.5%	32.2%	37.3%	20.3%	10.2%
ELA	3rd Grade Content	Female	2015-16	49.5%	55.3%	39.5%	15.8%	31.6%	13.2%
ELA	3rd Grade Content	Female	2016-17	47.7%	69.2%	38.5%	30.8%	17.9%	12.8%
ELA	3rd Grade Content	Male	2015-16	42.6%	77.1%	41.7%	35.4%	18.8%	4.2%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Male	2016-17	40.7%	60.5%	23.7%	36.8%	28.9%	10.5%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	59.1%	25.0%	34.1%	29.5%	11.4%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	47.7%	18.2%	29.5%	34.1%	18.2%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	57.5%	32.2%	25.3%	16.1%	26.4%
ELA	4th Grade Content	All Students	2016-17	44.2%	56.0%	29.8%	26.2%	19.0%	25.0%
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	American Indian or Alaska Native	2016-17	34.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	19.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	54.5%	27.3%	27.3%	27.3%	18.2%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	63.5%	35.1%	28.4%	13.5%	23.0%
ELA	4th Grade Content	White	2016-17	51.5%	59.1%	31.8%	27.3%	15.2%	25.8%
ELA	4th Grade Content	Female	2015-16	50.9%	64.1%	41.0%	23.1%	25.6%	10.3%
ELA	4th Grade Content	Female	2016-17	48.6%	47.5%	30.0%	17.5%	22.5%	30.0%
ELA	4th Grade Content	Male	2015-16	41.8%	52.1%	25.0%	27.1%	8.3%	39.6%
ELA	4th Grade Content	Male	2016-17	39.9%	63.6%	29.5%	34.1%	15.9%	20.5%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	46.5%	16.3%	30.2%	25.6%	27.9%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	43.2%	27.0%	16.2%	27.0%	29.7%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	9.1%	9.1%	0.0%	18.2%	72.7%
ELA	5th Grade Content	All Students	2015-16	50.6%	55.2%	18.4%	36.8%	24.1%	20.7%
ELA	5th Grade Content	All Students	2016-17	51.1%	53.5%	22.1%	31.4%	23.3%	23.3%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	24.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2016-17	48.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	58.9%	21.9%	37.0%	24.7%	16.4%
ELA	5th Grade Content	White	2016-17	58.6%	58.1%	24.3%	33.8%	20.3%	21.6%
ELA	5th Grade Content	Female	2015-16	55.8%	60.9%	28.3%	32.6%	26.1%	13.0%
ELA	5th Grade Content	Female	2016-17	56.0%	61.5%	23.1%	38.5%	30.8%	7.7%
ELA	5th Grade Content	Male	2015-16	45.5%	48.8%	7.3%	41.5%	22.0%	29.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Male	2016-17	46.2%	46.8%	21.3%	25.5%	17.0%	36.2%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	48.8%	9.3%	39.5%	25.6%	25.6%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	37.1%	11.4%	25.7%	34.3%	28.6%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	16.7%	0.0%	16.7%	33.3%	50.0%
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	10.0%	0.0%	10.0%	20.0%	70.0%
ELA	6th Grade Content	All Students	2015-16	45.0%	54.7%	20.0%	34.7%	31.6%	13.7%
ELA	6th Grade Content	All Students	2016-17	43.6%	56.1%	24.4%	31.7%	29.3%	14.6%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	19.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	38.5%	0.0%	38.5%	38.5%	23.1%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	60.3%	24.7%	35.6%	30.1%	9.6%
ELA	6th Grade Content	White	2016-17	50.3%	59.2%	26.8%	32.4%	29.6%	11.3%
ELA	6th Grade Content	Female	2015-16	49.8%	61.5%	25.6%	35.9%	25.6%	12.8%
ELA	6th Grade Content	Female	2016-17	48.7%	62.2%	31.1%	31.1%	31.1%	6.7%
ELA	6th Grade Content	Male	2015-16	40.4%	50.0%	16.1%	33.9%	35.7%	14.3%
ELA	6th Grade Content	Male	2016-17	38.7%	48.6%	16.2%	32.4%	27.0%	24.3%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	47.1%	11.8%	35.3%	33.3%	19.6%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	48.6%	14.3%	34.3%	25.7%	25.7%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	0.0%	0.0%	0.0%	33.3%	66.7%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	0.0%	0.0%	0.0%	36.4%	63.6%
ELA	7th Grade Content	All Students	2015-16	47.1%	59.4%	13.9%	45.5%	26.7%	13.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	All Students	2016-17	44.8%	46.9%	7.3%	39.6%	32.3%	20.8%
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Asian	2016-17	70.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	21.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	53.8%	0.0%	53.8%	7.7%	38.5%
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	59.5%	13.1%	46.4%	28.6%	11.9%
ELA	7th Grade Content	White	2016-17	51.0%	49.3%	9.3%	40.0%	37.3%	13.3%
ELA	7th Grade Content	Female	2015-16	53.8%	60.0%	10.9%	49.1%	23.6%	16.4%
ELA	7th Grade Content	Female	2016-17	50.9%	51.4%	0.0%	51.4%	29.7%	18.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Male	2015-16	40.6%	58.7%	17.4%	41.3%	30.4%	10.9%
ELA	7th Grade Content	Male	2016-17	39.1%	44.1%	11.9%	32.2%	33.9%	22.0%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	45.2%	2.4%	42.9%	33.3%	21.4%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	40.0%	4.4%	35.6%	33.3%	26.7%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	0.0%	0.0%	0.0%	50.0%	50.0%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	8.3%	0.0%	8.3%	16.7%	75.0%
ELA	8th Grade Content	All Students	2015-16	48.9%	53.5%	9.9%	43.7%	33.8%	12.7%
ELA	8th Grade Content	All Students	2016-17	48.0%	54.8%	16.3%	38.5%	26.9%	18.3%
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Asian	2015-16	73.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2015-16	24.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	24.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	54.1%	11.5%	42.6%	34.4%	11.5%
ELA	8th Grade Content	White	2016-17	53.9%	56.8%	15.9%	40.9%	26.1%	17.0%
ELA	8th Grade Content	Female	2015-16	54.9%	68.8%	15.6%	53.1%	25.0%	6.3%
ELA	8th Grade Content	Female	2016-17	54.9%	51.9%	14.8%	37.0%	33.3%	14.8%
ELA	8th Grade Content	Male	2015-16	43.0%	41.0%	5.1%	35.9%	41.0%	17.9%
ELA	8th Grade Content	Male	2016-17	41.4%	58.0%	18.0%	40.0%	20.0%	22.0%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	47.4%	5.3%	42.1%	34.2%	18.4%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	40.0%	6.7%	33.3%	28.9%	31.1%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	10.0%	0.0%	10.0%	50.0%	40.0%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	0.0%	0.0%	0.0%	18.2%	81.8%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	72.1%	27.9%	44.2%	20.9%	7.0%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	67.5%	20.8%	46.8%	23.4%	9.1%
Mathematics	3rd Grade Content	American Indian or Alaska Native	2015-16	39.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	American Indian or Alaska Native	2016-17	36.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	41.7%	0.0%	41.7%	33.3%	25.0%
Mathematics	3rd Grade Content	White	2015-16	53.2%	71.4%	32.9%	38.6%	20.0%	8.6%
Mathematics	3rd Grade Content	White	2016-17	54.8%	72.9%	27.1%	45.8%	20.3%	6.8%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	65.8%	23.7%	42.1%	26.3%	7.9%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	69.2%	25.6%	43.6%	20.5%	10.3%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	77.1%	31.3%	45.8%	16.7%	6.3%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Male	2016-17	48.5%	65.8%	15.8%	50.0%	26.3%	7.9%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	63.6%	18.2%	45.5%	25.0%	11.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	56.8%	4.5%	52.3%	29.5%	13.6%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	56.3%	21.8%	34.5%	31.0%	12.6%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	63.1%	22.6%	40.5%	28.6%	8.3%
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	American Indian or Alaska Native	2016-17	31.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	54.5%	18.2%	36.4%	36.4%	9.1%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	58.1%	24.3%	33.8%	28.4%	13.5%
Mathematics	4th Grade Content	White	2016-17	49.7%	63.6%	25.8%	37.9%	27.3%	9.1%
Mathematics	4th Grade Content	Female	2015-16	42.1%	61.5%	25.6%	35.9%	28.2%	10.3%
Mathematics	4th Grade Content	Female	2016-17	39.6%	57.5%	12.5%	45.0%	30.0%	12.5%
Mathematics	4th Grade Content	Male	2015-16	45.8%	52.1%	18.8%	33.3%	33.3%	14.6%
Mathematics	4th Grade Content	Male	2016-17	44.2%	68.2%	31.8%	36.4%	27.3%	4.5%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	46.5%	14.0%	32.6%	41.9%	11.6%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	54.1%	18.9%	35.1%	37.8%	8.1%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	18.2%	0.0%	18.2%	36.4%	45.5%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	31.4%	9.3%	22.1%	41.9%	26.7%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	34.5%	14.9%	19.5%	35.6%	29.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2016-17	29.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	34.7%	11.1%	23.6%	43.1%	22.2%
Mathematics	5th Grade Content	White	2016-17	42.4%	37.8%	16.2%	21.6%	33.8%	28.4%
Mathematics	5th Grade Content	Female	2015-16	31.7%	30.4%	13.0%	17.4%	39.1%	30.4%
Mathematics	5th Grade Content	Female	2016-17	32.6%	33.3%	12.8%	20.5%	38.5%	28.2%
Mathematics	5th Grade Content	Male	2015-16	35.8%	32.5%	5.0%	27.5%	45.0%	22.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Male	2016-17	37.4%	35.4%	16.7%	18.8%	33.3%	31.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	26.2%	7.1%	19.0%	42.9%	31.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	22.2%	8.3%	13.9%	33.3%	44.4%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	16.7%	0.0%	16.7%	25.0%	58.3%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	9.1%	0.0%	9.1%	27.3%	63.6%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	36.2%	12.8%	23.4%	34.0%	29.8%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	45.1%	19.5%	25.6%	35.4%	19.5%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	7.7%	7.7%	0.0%	61.5%	30.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	41.7%	13.9%	27.8%	30.6%	27.8%
Mathematics	6th Grade Content	White	2016-17	41.0%	49.3%	19.7%	29.6%	32.4%	18.3%
Mathematics	6th Grade Content	Female	2015-16	31.4%	34.2%	5.3%	28.9%	28.9%	36.8%
Mathematics	6th Grade Content	Female	2016-17	33.1%	40.0%	13.3%	26.7%	42.2%	17.8%
Mathematics	6th Grade Content	Male	2015-16	34.1%	37.5%	17.9%	19.6%	37.5%	25.0%
Mathematics	6th Grade Content	Male	2016-17	35.2%	51.4%	27.0%	24.3%	27.0%	21.6%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	22.0%	4.0%	18.0%	42.0%	36.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	40.0%	22.9%	17.1%	34.3%	25.7%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	0.0%	0.0%	0.0%	8.3%	91.7%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	27.3%	72.7%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	40.6%	18.8%	21.8%	38.6%	20.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	All Students	2016-17	36.2%	41.7%	18.8%	22.9%	31.3%	27.1%
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	23.1%	7.7%	15.4%	30.8%	46.2%
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	41.7%	17.9%	23.8%	38.1%	20.2%
Mathematics	7th Grade Content	White	2016-17	42.9%	46.7%	21.3%	25.3%	30.7%	22.7%
Mathematics	7th Grade Content	Female	2015-16	34.5%	29.1%	10.9%	18.2%	47.3%	23.6%
Mathematics	7th Grade Content	Female	2016-17	35.1%	37.8%	5.4%	32.4%	24.3%	37.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Male	2015-16	36.1%	54.3%	28.3%	26.1%	28.3%	17.4%
Mathematics	7th Grade Content	Male	2016-17	37.3%	44.1%	27.1%	16.9%	35.6%	20.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	19.0%	7.1%	11.9%	54.8%	26.2%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	33.3%	8.9%	24.4%	33.3%	33.3%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	0.0%	0.0%	0.0%	10.0%	90.0%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	0.0%	0.0%	0.0%	16.7%	83.3%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	45.1%	22.5%	22.5%	28.2%	26.8%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	49.0%	29.8%	19.2%	27.9%	23.1%
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Asian	2015-16	67.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2015-16	9.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	45.9%	23.0%	23.0%	29.5%	24.6%
Mathematics	8th Grade Content	White	2016-17	39.2%	50.0%	29.5%	20.5%	27.3%	22.7%
Mathematics	8th Grade Content	Female	2015-16	34.1%	56.3%	25.0%	31.3%	31.3%	12.5%
Mathematics	8th Grade Content	Female	2016-17	35.2%	38.9%	24.1%	14.8%	37.0%	24.1%
Mathematics	8th Grade Content	Male	2015-16	31.4%	35.9%	20.5%	15.4%	25.6%	38.5%
Mathematics	8th Grade Content	Male	2016-17	31.8%	60.0%	36.0%	24.0%	18.0%	22.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	36.8%	15.8%	21.1%	26.3%	36.8%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	31.1%	13.3%	17.8%	35.6%	33.3%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	10.0%	10.0%	0.0%	10.0%	80.0%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	0.0%	0.0%	0.0%	9.1%	90.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	All Students	2015-16	14.7%	18.4%	5.7%	12.6%	35.6%	46.0%
Science	4th Grade Content	All Students	2016-17	14.6%	15.5%	7.1%	8.3%	45.2%	39.3%
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	American Indian or Alaska Native	2016-17	10.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	2.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	0.0%	0.0%	0.0%	54.5%	45.5%
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	21.6%	6.8%	14.9%	35.1%	43.2%
Science	4th Grade Content	White	2016-17	18.2%	19.7%	9.1%	10.6%	45.5%	34.8%
Science	4th Grade Content	Female	2015-16	13.0%	12.8%	2.6%	10.3%	46.2%	41.0%
Science	4th Grade Content	Female	2016-17	12.6%	12.5%	5.0%	7.5%	32.5%	55.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Male	2015-16	16.4%	22.9%	8.3%	14.6%	27.1%	50.0%
Science	4th Grade Content	Male	2016-17	16.5%	18.2%	9.1%	9.1%	56.8%	25.0%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	9.3%	4.7%	4.7%	37.2%	53.5%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	8.1%	8.1%	0.0%	45.9%	45.9%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	9.1%	0.0%	9.1%	9.1%	81.8%
Science	7th Grade Content	All Students	2015-16	23.9%	29.7%	13.9%	15.8%	24.8%	45.5%
Science	7th Grade Content	All Students	2016-17	22.7%	19.8%	6.3%	13.5%	28.1%	52.1%
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Asian	2016-17	41.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	5.1%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	7.7%	0.0%	7.7%	30.8%	61.5%
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	28.6%	14.3%	14.3%	25.0%	46.4%
Science	7th Grade Content	White	2016-17	27.5%	22.7%	8.0%	14.7%	28.0%	49.3%
Science	7th Grade Content	Female	2015-16	22.6%	23.6%	7.3%	16.4%	20.0%	56.4%
Science	7th Grade Content	Female	2016-17	21.2%	21.6%	8.1%	13.5%	29.7%	48.6%
Science	7th Grade Content	Male	2015-16	25.1%	37.0%	21.7%	15.2%	30.4%	32.6%
Science	7th Grade Content	Male	2016-17	24.3%	18.6%	5.1%	13.6%	27.1%	54.2%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	16.7%	7.1%	9.5%	26.2%	57.1%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	17.8%	4.4%	13.3%	33.3%	48.9%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	20.0%	80.0%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	8.3%	0.0%	8.3%	16.7%	75.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	23.8%	5.0%	18.8%	28.8%	47.5%
Science	11th Grade Content	All Students	2016-17	33.6%	19.3%	7.2%	12.0%	25.3%	55.4%
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	23.6%	5.6%	18.1%	30.6%	45.8%
Science	11th Grade Content	White	2016-17	39.4%	20.6%	7.4%	13.2%	26.5%	52.9%
Science	11th Grade Content	Female	2015-16	29.8%	6.5%	0.0%	6.5%	41.9%	51.6%
Science	11th Grade Content	Female	2016-17	30.9%	19.5%	4.9%	14.6%	26.8%	53.7%
Science	11th Grade Content	Male	2015-16	36.3%	34.7%	8.2%	26.5%	20.4%	44.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Male	2016-17	36.3%	19.0%	9.5%	9.5%	23.8%	57.1%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	10.8%	2.7%	8.1%	40.5%	48.6%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	8.3%	5.6%	2.8%	22.2%	69.4%
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	0.0%	0.0%	0.0%	14.3%	85.7%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	20.7%	1.1%	19.5%	65.5%	13.8%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	27.6%	4.6%	23.0%	57.5%	14.9%
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2016-17	18.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	24.7%	1.4%	23.3%	60.3%	15.1%
Social Studies	5th Grade Content	White	2016-17	26.7%	32.4%	5.4%	27.0%	54.1%	13.5%
Social Studies	5th Grade Content	Female	2015-16	16.7%	23.9%	0.0%	23.9%	63.0%	13.0%
Social Studies	5th Grade Content	Female	2016-17	19.3%	17.9%	5.1%	12.8%	71.8%	10.3%
Social Studies	5th Grade Content	Male	2015-16	21.0%	17.1%	2.4%	14.6%	68.3%	14.6%
Social Studies	5th Grade Content	Male	2016-17	23.9%	35.4%	4.2%	31.3%	45.8%	18.8%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	11.6%	0.0%	11.6%	74.4%	14.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	8.3%	0.0%	8.3%	77.8%	13.9%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	75.0%	25.0%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	9.1%	0.0%	9.1%	63.6%	27.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2015-16	29.3%	25.7%	2.9%	22.9%	51.4%	22.9%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	45.6%	14.6%	31.1%	28.2%	26.2%
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Asian	2015-16	53.8%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	26.7%	1.7%	25.0%	51.7%	21.7%
Social Studies	8th Grade Content	White	2016-17	37.1%	47.1%	16.1%	31.0%	29.9%	23.0%
Social Studies	8th Grade Content	Female	2015-16	26.0%	16.1%	0.0%	16.1%	61.3%	22.6%

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Female	2016-17	28.6%	29.6%	5.6%	24.1%	38.9%	31.5%
Social Studies	8th Grade Content	Male	2015-16	32.6%	33.3%	5.1%	28.2%	43.6%	23.1%
Social Studies	8th Grade Content	Male	2016-17	34.0%	63.3%	24.5%	38.8%	16.3%	20.4%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	24.3%	0.0%	24.3%	45.9%	29.7%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	22.2%	4.4%	17.8%	35.6%	42.2%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	0.0%	0.0%	0.0%	30.0%	70.0%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	10.0%	0.0%	10.0%	0.0%	90.0%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	43.0%	10.1%	32.9%	49.4%	7.6%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48.2%	9.6%	38.6%	37.3%	14.5%
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	44.4%	9.7%	34.7%	47.2%	8.3%
Social Studies	11th Grade Content	White	2016-17	52.6%	52.9%	8.8%	44.1%	32.4%	14.7%
Social Studies	11th Grade Content	Female	2015-16	39.1%	35.5%	3.2%	32.3%	54.8%	9.7%
Social Studies	11th Grade Content	Female	2016-17	41.8%	43.9%	7.3%	36.6%	41.5%	14.6%
Social Studies	11th Grade Content	Male	2015-16	47.1%	47.9%	14.6%	33.3%	45.8%	6.3%
Social Studies	11th Grade Content	Male	2016-17	50.2%	52.4%	11.9%	40.5%	33.3%	14.3%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	27.8%	5.6%	22.2%	61.1%	11.1%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	33.3%	2.8%	30.6%	41.7%	25.0%
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	28.6%	0.0%	28.6%	28.6%	42.9%

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2015-16	Total Score	All Students	984.9	N/A	22	27.5%	58	72.5%	80
Mason Consolidated Schools (Monroe)	2016-17	Total Score	All Students	974.3	N/A	25	30.1%	58	69.9%	83
Mason Consolidated Schools (Monroe)	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2015-16	Total Score	White	996.4	N/A	21	29.2%	51	70.8%	72
Mason Consolidated Schools (Monroe)	2016-17	Total Score	White	982.2	N/A	22	32.4%	46	67.6%	68
Mason Consolidated Schools (Monroe)	2015-16	Total Score	Female	970.6	N/A	<10	16.1%	26	83.9%	31
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Female	966.1	N/A	11	26.8%	30	73.2%	41
Mason Consolidated Schools (Monroe)	2015-16	Total Score	Male	993.9	N/A	17	34.7%	32	65.3%	49
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Male	982.4	N/A	14	33.3%	28	66.7%	42
Mason Consolidated Schools (Monroe)	2015-16	Total Score	Economically Disadvantaged	902.2	N/A	<10	10.8%	33	89.2%	37
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Economically Disadvantaged	920.3	N/A	<10	22.2%	28	77.8%	36

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2015-16	Total Score	Not Economically Disadvantaged	1056.0	N/A	18	41.9%	25	58.1%	43
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Not Economically Disadvantaged	1015.7	N/A	17	36.2%	30	63.8%	47
Mason Consolidated Schools (Monroe)	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2015-16	Total Score	Not English Learners	984.9	N/A	22	27.5%	58	72.5%	80
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Not English Learners	975.7	N/A	25	30.5%	57	69.5%	82
Mason Consolidated Schools (Monroe)	2015-16	Total Score	Not Migrant	984.9	N/A	22	27.5%	58	72.5%	80
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Not Migrant	974.3	N/A	25	30.1%	58	69.9%	83
Mason Consolidated Schools (Monroe)	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Students With Disabilities	777.9	N/A	<10	<5%	14	>95%	14
Mason Consolidated Schools (Monroe)	2015-16	Total Score	Students Without Disabilities	1002.5	N/A	21	29.6%	50	70.4%	71
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Students Without Disabilities	1014.2	N/A	25	36.2%	44	63.8%	69
Mason Consolidated Schools (Monroe)	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2015-16	Total Score	Not Homeless	986.3	N/A	22	28.2%	56	71.8%	78
Mason Consolidated Schools (Monroe)	2016-17	Total Score	Not Homeless	973.7	N/A	25	30.5%	57	69.5%	82
Mason Consolidated Schools (Monroe)	2015-16	Evidence-Based Reading and Writing	All Students	504.0	480	47	58.8%	33	41.2%	80

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	All Students	489.6	480	44	53.0%	39	47.0%	83
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2015-16	Evidence-Based Reading and Writing	White	508.8	480	43	59.7%	29	40.3%	72

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	White	495.1	480	38	55.9%	30	44.1%	68
Mason Consolidated Schools (Monroe)	2015-16	Evidence-Based Reading and Writing	Female	505.5	480	19	61.3%	12	38.7%	31
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Female	497.1	480	22	53.7%	19	46.3%	41
Mason Consolidated Schools (Monroe)	2015-16	Evidence-Based Reading and Writing	Male	503.1	480	28	57.1%	21	42.9%	49
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Male	482.4	480	22	52.4%	20	47.6%	42
Mason Consolidated Schools (Monroe)	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	461.1	480	14	37.8%	23	62.2%	37
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	458.6	480	14	38.9%	22	61.1%	36
Mason Consolidated Schools (Monroe)	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	540.9	480	33	76.7%	10	23.3%	43

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	513.4	480	30	63.8%	17	36.2%	47
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2015-16	Evidence-Based Reading and Writing	Not English Learners	504.0	480	47	58.8%	33	41.2%	80
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Not English Learners	491.0	480	44	53.7%	38	46.3%	82
Mason Consolidated Schools (Monroe)	2015-16	Evidence-Based Reading and Writing	Not Migrant	504.0	480	47	58.8%	33	41.2%	80
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Not Migrant	489.6	480	44	53.0%	39	47.0%	83
Mason Consolidated Schools (Monroe)	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	380.7	480	<10	<5%	14	>95%	14

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	514.6	480	44	62.0%	27	38.0%	71
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	511.7	480	44	63.8%	25	36.2%	69
Mason Consolidated Schools (Monroe)	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2015-16	Evidence-Based Reading and Writing	Not Homeless	505.0	480	47	60.3%	31	39.7%	78
Mason Consolidated Schools (Monroe)	2016-17	Evidence-Based Reading and Writing	Not Homeless	489.9	480	44	53.7%	38	46.3%	82
Mason Consolidated Schools (Monroe)	2015-16	Mathematics	All Students	480.9	530	22	27.5%	58	72.5%	80
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	All Students	484.7	530	28	33.7%	55	66.3%	83

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2015-16	Mathematics	White	487.6	530	21	29.2%	51	70.8%	72
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	White	487.1	530	24	35.3%	44	64.7%	68

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Mason Consolidated Schools (Monroe) (58090)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2015-16	Mathematics	Female	465.2	530	<10	16.1%	26	83.9%	31
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Female	469.0	530	12	29.3%	29	70.7%	41
Mason Consolidated Schools (Monroe)	2015-16	Mathematics	Male	490.8	530	17	34.7%	32	65.3%	49
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Male	500.0	530	16	38.1%	26	61.9%	42
Mason Consolidated Schools (Monroe)	2015-16	Mathematics	Economically Disadvantaged	441.1	530	<10	10.8%	33	89.2%	37
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Economically Disadvantaged	461.7	530	10	27.8%	26	72.2%	36
Mason Consolidated Schools (Monroe)	2015-16	Mathematics	Not Economically Disadvantaged	515.1	530	18	41.9%	25	58.1%	43
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Not Economically Disadvantaged	502.3	530	18	38.3%	29	61.7%	47

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2015-16	Mathematics	Not English Learners	480.9	530	22	27.5%	58	72.5%	80
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Not English Learners	484.8	530	28	34.1%	54	65.9%	82
Mason Consolidated Schools (Monroe)	2015-16	Mathematics	Not Migrant	480.9	530	22	27.5%	58	72.5%	80
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Not Migrant	484.7	530	28	33.7%	55	66.3%	83
Mason Consolidated Schools (Monroe)	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Students With Disabilities	397.1	530	<10	<5%	14	>95%	14
Mason Consolidated Schools (Monroe)	2015-16	Mathematics	Students Without Disabilities	487.9	530	21	29.6%	50	70.4%	71

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Students Without Disabilities	502.5	530	28	40.6%	41	59.4%	69
Mason Consolidated Schools (Monroe)	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Mason Consolidated Schools (Monroe)	2015-16	Mathematics	Not Homeless	481.3	530	22	28.2%	56	71.8%	78
Mason Consolidated Schools (Monroe)	2016-17	Mathematics	Not Homeless	483.8	530	27	32.9%	55	67.1%	82

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	79.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	78.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	68.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	49.3%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	47.8%	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	77.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	68.1%	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	47.4%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	88.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	55.6%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	White	2016-17	56.3%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	92.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	48.8%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	43.7%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	85.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	54.3%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	50.0%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	93.8%	<10	<10	<10	<10
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	43.8%	<10	<10	<10	<10
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	26.7%	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	81.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	64.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	38.8%	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	67.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	58.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	41.2%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	86.1%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	66.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	42.2%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2015-16	80.9%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	69.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	62.1%	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	79.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	62.1%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	79.6%	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	86.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	65.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	63.5%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	82.6%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	87.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	64.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	56.3%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	82.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	65.1%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	88.4%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	69.5%	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2015-16	85.2%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2016-17	82.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	76.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	70.9%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	85.8%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	83.9%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	84.9%	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	82.7%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	70.3%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	86.4%	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	83.7%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	91.1%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	86.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	80.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	68.6%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	87.8%	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	87.1%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	82.1%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	80.6%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2015-16	74.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	72.2%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	84.7%	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	82.2%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	86.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	77.0%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	88.2%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	83.0%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	80.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	73.0%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	76.6%	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	84.0%	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	80.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	72.8%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	76.2%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	84.1%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	84.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	75.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	76.9%	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2015-16	82.5%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	78.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	71.9%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	76.4%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	81.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	76.9%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	86.5%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	69.6%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	86.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	73.7%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	68.7%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	71.4%	<10	<10	<10	<10
ELA	11th Grade Content	Hispanic of Any Race	2015-16	84.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Hispanic of Any Race	2015-16	92.0%	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Hispanic of Any Race	2015-16	72.0%	<10	<10	<10	<10
ELA	11th Grade Content	Two or More Races	2016-17	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Two or More Races	2016-17	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	69.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	69.4%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	89.0%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	69.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	89.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	74.3%	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	70.7%	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	70.9%	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Male	2016-17	69.4%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2016-17	73.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	71.8%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	85.2%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	74.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	85.2%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	77.7%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	69.3%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	75.3%	<10	<10	<10	<10

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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Mason Consolidated Schools (Monroe) (58090)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	99.4%	55.8%
All Students	Mathematics	98.7%	39.1%	99.8%	48.4%
All Students	Science	97.9%	24.9%	100.0%	21.0%
All Students	Social Studies	97.8%	33.7%	98.2%	40.2%
Bottom 30%	ELA	N/A	3.8%	N/A	1.1%
Bottom 30%	Mathematics	N/A	1.5%	N/A	1.1%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	<30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	<30
American Indian or Alaska Native	Science	96.8%	19.1%	<30	<30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	<30	<30
Asian	ELA	99.1%	70.5%	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30
Asian	Science	99.1%	41.4%	<30	<30
Asian	Social Studies	98.9%	51.9%	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	98.5%	43.1%
Hispanic of Any Race	Mathematics	98.7%	25.1%	100.0%	36.4%
Hispanic of Any Race	Science	97.7%	13.5%	100.0%	3.1%
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	99.6%	59.2%
White	Mathematics	99.0%	45.6%	99.8%	50.8%
White	Science	98.4%	29.7%	100.0%	23.9%
White	Social Studies	98.3%	39.7%	98.3%	44.3%
Economically Disadvantaged	ELA	98.2%	33.5%	98.6%	42.8%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.7%	39.5%
Economically Disadvantaged	Science	97.2%	13.0%	100.0%	14.9%
Economically Disadvantaged	Social Studies	97.0%	18.3%	96.8%	20.5%
English Learners	ELA	98.6%	24.0%	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	96.0%	19.3%
Students With Disabilities	Mathematics	97.9%	20.7%	99.0%	18.7%
Students With Disabilities	Science	96.9%	15.8%	100.0%	22.2%
Students With Disabilities	Social Studies	95.9%	14.2%	88.1%	14.7%

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

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Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	91.92%
American Indian or Alaska Native	66.57%	100.00%
Asian	90.20%	N/A
Black or African American	67.36%	100.00%
Hispanic of Any Race	72.60%	100.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	0.00%
White	83.38%	91.36%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	89.74%
English Learners	72.11%	100.00%
Students With Disabilities	55.35%	82.35%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	90.09%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Mason Central School	94.16	78.31	N/A	N/A	91.27	99.85	N/A	86.97
Mason Middle School	75.20	77.93	N/A	N/A	86.20	100.00	N/A	78.95
Mason Senior High School	88.12	80.23	99.31	N/A	66.91	99.09	N/A	83.27
Mason-Airport Virtual Academy	30.20	13.28	N/A	N/A	100.00	N/A	N/A	35.41

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	1	29	40	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Mason Central School - 02422)	0	11	19	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Mason Middle School - 02428)	0	9	11	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Mason Senior High School - 02432)	1	10	11	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Mason-Airport Virtual Academy - 02975)	0	1	0	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Mason Central School - 02422)	0.0%	N/A	N/A

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Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Mason Middle School - 02428)	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Mason Senior High School - 02432)	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Mason-Airport Virtual Academy - 02975)	N/A	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	7.1%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Mason Central School - 02422)	3.3%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Mason Middle School - 02428)	10.0%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Mason Senior High School - 02432)	9.1%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Mason-Airport Virtual Academy - 02975)	0.0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility	47	36	64	17	1
Eligible	53	10	90	49	9
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	47	53	14	1
SD	88	19	81	37	5
Not SD					
Student is an English Language Learner	5	42	58	16	1
ELL	95	22	78	35	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility	45	48	39	12	2
Eligible	55	19	40	30	11
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	11	77	19	3	#
SD	89	27	41	24	7
Not SD					
Student is an English Language Learner	3	54	33	11	2
ELL	97	32	39	22	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility	48	50	50	16	1
Eligible	52	24	76	40	8
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	#	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	30	70	37	8
Two or More Races					
Student classified as having a disability	12	76	24	7	#
SD	88	32	68	31	6
Not SD					
Student is an English Language Learner	4	52	48	16	2
ELL	96	36	64	29	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility	45	37	45	17	1
Eligible	55	14	43	39	4
Not Eligible	#	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability	10	64	30	5	#
SD	90	20	45	32	3
Not SD					
Student is an English Language Learner	3	57	37	6	#
ELL	97	23	44	30	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
		73	3.7	90	2.5
8	Math	84	3.6	84	5.2
		76	3.3	83	4.0